

## **Legislative Assembly of Ontario Model Parliament**

## Selections Assessment Rubric

Criteria	Overview	
Language and Communication		/4
<ol> <li>Grammar &amp; spelling</li> <li>Organization</li> <li>Clarity</li> <li>Examples</li> </ol>	Effectiveness in     Spelling, grammar, punctuation     Clarity of expression, vocabulary, and use of writing conventions     Well organized and logical flow of ideas     Use of examples	
Personal Characteristics and Achievements		/5
<ol> <li>Attitude</li> <li>Responsibility</li> <li>Flexibility</li> <li>Academics</li> <li>Achievements</li> </ol>	Evidence of     Success with responsibility     Positive attitude and enthusiasm     Flexibility in the face of challenge     Commitment to academics     Personal achievements (school, sports, music, arts, volunteerism, etc.)	
Work Skills		/6
<ol> <li>Leadership</li> <li>Initiative</li> <li>Teamwork</li> <li>Work Ethic</li> <li>People skills and respect for others</li> <li>Dependability and role model</li> </ol>	Evidence of     Work ethic and ability to get along with people/respect for others     Success in leadership roles and as a member of a team     Dependability and exemplary behaviour (role model)     Risk-taking and initiative     Organizational skills	
Involvements and Experiences		/5
<ol> <li>Personal interest</li> <li>Community</li> <li>School</li> <li>Home</li> <li>Interest in current affairs and government (reading, clubs, debate, volunteering, classes, etc.)</li> </ol>	Involvement in community, through volunteerism, work, extra-curricular or personal interest activities     Work ethic carries into other interests, involvements and home life     Interest in current affairs and government (reading, clubs, debate, volunteering, classes, etc.)	
		/20